

Immaculate Conception School

Book Report Formats for Summer Reading 2009

Students Entering Pre-S

There are no formal summer reading books or book reports for three-year-olds.

Students Entering Pre-K and K and Grade 1

Draw a picture of your favorite part of each book. Write your name on the back. Ask an adult to write a sentence about each book. Write the title of the book on the back of the paper.

Students Entering Grade 2 For each Book:

Include your name, date, title, author, and main characters.

Write two sentences about the book.

What part did you like best?

Write two new words you learned and write what each word means.

Students Entering Grade 3 For each book:

- Write name, title and author of the book.
- Write a summary of the story, and be sure to use complete sentences.
- Describe your favorite character and tell three reasons why you like this character.
- Draw a colorful picture of an important scene or event from the book.
- Write a sentence to explain your picture.

Students Entering Grade 4 For each book:

- Write the Title and Author
- Write a brief summary (5-7 sentences) for each story (50 pts)
- Underline the topic sentence of the summary (25 pts)
- Circle 5 nouns in each summary (25 pts)

***The summary should be typed or written neatly in cursive.

Students Entering Grade 5

Mandatory Book: Use white-lined paper, ink, cursive or typed. Include a cover for your report. Show a main event from the story. Include your name, book title, and author. Each paragraph should be on a separate page.

1st paragraph: Write a character sketch of Will Page. Include a physical description. Describe his personality and use supporting sentences to give examples.

2nd paragraph: Write a brief summary of the book. Make sure to include the setting and the main events.

3rd paragraph: What is your opinion of this book? Explain with supporting details. This was an award-winning book. Do you agree? Explain.

**Grading: Cover 10, Neatness 10, Spelling/Grammar 10, Character Sketch 20
Summary 30, Opinion Paragraph 20

Alternate titles: List author and title. These reports must be done on a 5" x 8" ruled index card. (Skip lines.) Write your name and date on the back of the card. For each book, use the front of one index card and answer the following questions in complete sentences. 1. Why did you pick this book to read? 2. Explain your opinion of this book. 3. Who was your favorite character and why?

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Book Report Formats for Summer Reading 2009

Students Entering Grades 6, 7, and 8

Students in grades 6, 7, and 8 will be tested on the mandatory book when they return to school.

Alternate Selections: For each novel, write a book report in paragraph form. Use the following questions to clarify your understanding of and response to the novel. (See the rubric below for grading policy.)

Who is the protagonist—main character—in the novel?

What challenge(s) or conflict(s) does the protagonist encounter?

How is the conflict resolved?

What is the setting of this novel?

Who tells the story—one of the characters or an outside observer?

Summarize the theme or central idea of the novel.

Give your opinion of the book. Tell whether or not you liked it and give reasons.

Finally, what predictions and questions occurred to you as you read through each chapter of the story?

Were your predictions accurate?

Were your questions answered? State why.

RUBRIC FOR SUMMER READING BOOK REPORT

Describes the protagonist or main character in the story. (Do not just name him or her.) (10 points)

Tells what challenge or conflict the protagonist encounters. (10 points)

Explains how the conflict is resolved. (10 points)

Describes the setting. (10 points)

Point of view: States who tells the story—a character or an outside observer? (10 points)

Summarizes the theme, central idea or lesson learned. (10 points)

Opinion: States whether or not you liked the book and gives reasons. (10 points)

States two predictions made while reading the story. Also, tells whether or not those predictions were accurate. (10 points)

Spelling, grammar and punctuation. (10 points)

Neatness (10 points)

TOTAL POSSIBLE: 100 POINTS